

of children. Now the concept that we are relieving somebody's taxes by shifting them from property to income has got to be some kind of a fantasy or possibly I am wrong. Maybe the poor people in this state own all the property and are being unfairly taxed and that this then would relieve something. It would be my own concept that those with means who will pay under this concept are the same people who are paying presently under property tax, and to my friend, Senator Marsh, who says, Nebraska is funding education at 19%, I have to say, hogwash. Nebraska is funding it at least twice that. Not if you play with the figures they like to play with but this is the numbers game. Tell me the answer you want, I will get you the numbers. Well, I am going to provide you some numbers and they are not going to show any 19% of funding. They are going to show 39% of funding but we refuse to acknowledge that that is what it is. All we talk about is 55 million dollars in state aid that we are going to raise to 75 and we are going to raise to 95 and all of the educational problems are going to go away. They are going to go nowhere. This is a tranquilizer. The people at home who are paying property tax are saying how much is education going to cost us. And when I go over to the Department of Education and look at 749 people who are planning to spend more money, I will tell you it is going to cost them more. If they can, by taking these funds from sales and income tax, tranquilize the public at home as to what education is really costing in this state, then the heat is going to come off of the school people and that is really what this bill is all about.

PRESIDENT: Senator Hefner.

SENATOR HEFNER: Mr. President, members of the Legislature, I have mixed emotions about this bill. For me, being a freshman Senator, it is very hard for me to understand. I have visited with quite a few school board members and they don't understand it either. It seems like just the school administrators understand it. I have talked to some of the teachers in my area who are definitely for it. They have asked me to support it and I asked, can you figure out this formula for me and some of them cannot. They say it suppose to give us property tax relief but does it? I haven't seen any property tax relief on it. They say it is suppose to reduce our mill levy but I have seen no reduction in mill levy on it. I believe that it just gives the schools more money to operate on. In checking over the print out sheets, I find that my district comes up over a hundred thousand dollars short of the state average. In 1976-1977 school year, my district was \$230 short. Therefore, I would like to see a change in the formula and I would work towards this end.

PRESIDENT: Senator Burrows.

SENATOR BURROWS: Mr. Chairman and members of the body, I would like to present a few figures that I don't think have come out on the floor so far. I would have to oppose this bill because in my area I don't get my share back. One simple conclusion out of that. I would like to also bring out the handout I gave yesterday showing a research study done by the Nebraska Journal of Economics and Business which showed that in the Class II districts for each one dollar of state aid, \$1.92 was spent. This was Class II,